

# SC21 Relationship Excellence (RelEx) Framework

# **Process Overview**

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### Acknowledgement

The scoring methodology used by Relationship Excellence is based on the RADAR scoring methodology. ADS acknowledges the contribution made by the Institute for Collaborative Working (ICW) and the permission of BSI to allow the use of aspects of BS11000 within this model

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### 1. Introduction

Collaborative business relationships have been shown to deliver a wide range of business benefits including enhanced competitiveness and performance while adding value to organisations of all sizes. The publication of BS11000 presented organisations with an opportunity to adopt a consistent framework approach to address collaborative business relationships. The standard now migrates to the international standard ISO 44001, demonstrating that collaborative working is no longer a localised activity and is in fact an international opportunity.

The SC21 Relationship Excellence (RelEx) Framework assessment has been developed using the knowledge and principals from the ISO-BS standards and is designed to support organisations who want to drive business results through the development of a collaborative working approaches using relationship lean tools, techniques and philosophies.

The SC21 Relationship Excellence (RelEx) Framework assessment is used to understand how the organisations senior management team are enabling collaborative working and deriving business results across the boundaries of the company, including customers and suppliers.

SC21 Relationship Excellence (RelEx) Framework has been designed to allow organisations to use:-

- as a self-assessment methodology
- by SC21 RelEx Practitioners
- any other SC21 stakeholder

# 2. Principles of the SC21 Relationship Excellence (RelEx) Framework

SC21 Relationship Excellence (RelEx) Framework is intended to embed a collaborative working approach in an organisation; in just the same way as the Manufacturing Excellence Framework is designed to embed a lean approach within a business.

RelEx will not simply be asking suppliers to "undertake more RMRs" (Relationship Management Reviews), rather embed and deploy appropriate collaborative working practices and principals within the organisation. RelEx will allow companies to develop appropriate approaches to each of their relationships – some which will require a very close collaborative approach, others which are more "arms-length" albeit with good behaviours embedded.

RelEx "plugs the gap" in SC21 where "ability to form effective relationships" is not mandated, assessed or part of the SC21 diagnostics tool kit and SC21 performance standards criteria.

RelEx provides a framework for a company's ability to work collaboratively. It is a measure of the company's collaborative capability that is comparable to Manufacturing Excellence and Business Excellence.

RelEx has been brought into the SC21 performance standards criteria; it will formally assess a supplier's collaborative capabilities as part of performance standards criteria for Silver and Gold levels. It is not mandatory for Bronze.

RelEx does not replace the SC21 Relationship Management Review process – in fact the RMR is a tool that sits within the RelEx Process criteria 5, 6 and 7 below, where appropriate.

### 3. SC21 Assessment Approach

The SC21 Relationship Excellence (RelEx) Framework may be completed as self-assessment by the organisation or preferably within a workshop facilitated by SC21 accredited Practitioner(s); this is the recommended SC21 approach to assess an organisation against the RelEx criteria. To achieve SC21 performance standard criteria the RelEx must be assessed by an accredited SC21 RelEx Practitioner.



### 4. Self - Assessment

Any organisation can conduct a self–assessment using the guidance in this framework and the RelEx workbook; this is in line with the SC21 light approach used in the other SC21 diagnostic tools. Self-assessment is not part of the final submission criteria and any submission must be supported by a full RelEx assessment by an approved RelEx Practitioner.

### 5. Practitioner Assessment

In order to obtain a SC21 performance standard recognition the assessment shall be carried out by a SC21 accredited RelEx Practitioner. The assessment at the organisation's facility is essentially a discussion to understand the background, scope and to validate any self-assessment scoring that has taken place.

The organisation is expected to present evidence where necessary against each criterion. In some cases the organisation will have scored themselves higher/lower than that merited. There may be a need for the practitioner to align scores against the scoring criteria. Practitioners will use their experience effectively throughout the deployment of the Relationship Excellence Framework.

### 6. Launch meeting

The Assessment Practitioner(s) will present an awareness overview to the organisation's leadership team. The presentation should cover:-

- An overview of RelEx.
- Scope of the assessment
- SC21 use of the RelEx framework (workbook) and Scoring.
- Agreement of a date for the facilitated workshop where the Practitioner(s) will review the scoring with the key stakeholders.
- Agreement of a date for the delivery of feedback and report detailing Strengths, Areas for Improvement and the RelEx score.

#### 7. Feedback

Practitioner(s) will prepare a presentation as feedback of Key Strengths and Areas for Improvement as 'Key Themes' and the comparable Relationship Excellence Score.

The Overview Presentation and Score Feedback timing will be agreed by the Practitioner and the Organisation – on the day, the next day or at another agreed date.

As a guide – scores within the bands of "A" or "B" are typically indicators of Strengths, scores of "C" can be developed or deployed further and scores within the bands of "D" and "E" are indicators of Areas for Improvement which can be summarised under each Criteria.

The information within the feedback will provide input for the Organisation's Continuous Sustainable Improvement Plan (CSIP).

# 8. Detailed Report

The detailed assessment report will be prepared by the Practitioner(s); the Practitioner will collate the final version for transmission to the Organisation.

The report should be segmented by criterion and contain the agreed detailed scoring within the bands (A, B, C, D or E) of each question together with Strengths, Comments (to address scores of C) and Areas for Improvement by criterion.

The Report will finish with the summary of scores by criterion and the comparable Relationships Excellence Score.

The Feedback Report should be sent to the Organisation within two weeks of the workshop.

## 9. Relationship Excellence Framework (RelEx)

#### **Awareness**

The first stage in the RelEx is the raising of awareness within the organisation so that the basis for proceeding is established.

An organisation should appoint a senior manager to be responsible for the development and implementation of Relationship Excellence.

The appointed person should have the responsibility and authority to establish policy, process, culture and behaviours to establish the forum for deployment of collaborative working.

There should be clear defined objectives and an integrated business case. An initial risk assessment undertaken to identify, reduce or mitigate collaborative relationship risks.

The functions of Leadership include:

- Direction Setting
  - Designed to create the vision and strategy
- Alignment
  - The leader lines up all the relevant stakeholders with the vision and strategies previously created
- Motivating and Inspiring
  - Inspiring people to achieve the vision no matter what the obstacles

WHAT	WHY	POTENTIAL EVIDENCE	
Senior Leader appointed	Ensure authority in place to adopt collaborative approaches	Minutes of executive meetings and allocation of responsibility to Leader	
Defined policy for collaboration	Clear guidance in place for consistent operations	Documented policy statement for collaborative working	
Strategic business objectives	Operational links to business benefits	Review of company business plans and objectives	
Recognised value of collaboration	Identifiable value for alternative working	Business development strategy to deliver objectives	
Segregated relationships	Clear focus on where collaboration will add value	Review of business relationships and prioritisation	
Policies and procedures to support competences and behaviours	Ensure that personnel have appropriate capabilities, training and behaviours	Staff assessment and skills development where appropriate to meet the needs of a collaborative working approach	
Documented risk assessment incorporating collaborative working	Identify the additional risk that interdependence can create	Review of company risk management approach	
Implementation strategy for each relationship type selected	Clearly define guidance for each relationship to achieve goals	Clearly defined engagement model to take collaboration forward	
Documented procedures	Auditable approach to ensure effective operations & consistent instructions for implementation of collaborative approaches	Process model or auditable manual that can be reviewed and updated to demonstrate effective relationship management	
Strategic Relationship Management Plan (SRMP)	Define the business approach to each type of relationship	Deployed Strategic Relationship Management Plan (SRMP)	

### Knowledge

An approach to develop knowledge and understanding is required to inform the strategy and business approach for collaborative opportunities.

This includes the development of the appropriate processes, tools, resources and capabilities to carry out collaborative working. There should be a risk management plan.

It may be at this stage it is identified that a collaborative approach is not appropriate for the opportunity identified.

WHAT	WHY	EVIDENCE	
Establish the objectives & evaluate if collaboration is appropriate.	Not all business relationships will lend themselves to a collaborative approach efforts should be focused on outcomes	Business development / sales plans & Bid /no Bid processes reflect consideration for collaborative approaches	
Identify the experience, skills & competencies of individuals	Collaborative working may not suit all staff and some may need development	Consideration where practical to assign most suitable staff to work on collaborative programmes	
Establish how to manage & share knowledge within relationships	Sharing knowledge is a key benefit but it also needs to be controlled in a collaborative environment	Recognition of information management such as Intellectual Property Rights (IPR) and what may or may not be shared with partners business cases or bidding strategies that collaboration has benefits	
Established business case for collaborative working	Investment in collaborative working needs to match benefits	Strategies identify clear objectives and outcomes	
Identify objectives of each relationship	Validating specific objectives to create appropriate focus	Risk management approach takes into account relationships as a potential risk (including Internal improvement plans)	
Integrate relationship management into established overall risk management (external/internal)	To ensure that relationships are recognised as potential risks as well as benefits (internally and externally)	Risk management processes and assignment of responsibilities to appropriate individuals	
		Regular management review processes	

#### **Internal Assessment**

This is where the organisation identifies if it is ready to support a collaborative approach. Effective leadership is crucial for maintaining a clear focus, to support the culture that supports the collaborative relationship behaviours.

The organisation must understand its own internal capabilities before defining that of any external partner. The organisation must identify potential constraints and review these periodically.

Organisation must establish corporate visions and values and these support collaborative working relationships.

The appropriate relationship is defined, taking into account the willingness of the partner to collaborate.

Is the action plan sound in its approach and reflects the current situation?

Have any training opportunities been identified?

WHAT	WHY	EVIDENCE	
Establish policies & process to	To ensure there is clarity on the	Company policies and	
manage collaboration	acceptability of collaborative	processes incorporating	
	working and processes to	collaborative approaches	
	support		
Identify potential constraints &	To ensure that any internal	Internal continuous improvement	
periodically review	processes are adapted to	programme, review processes	
	support collaborative working	that including SWOT, Pestle etc.	
	when appropriate		
Establish a collaborative profile	To understand internal	Internal reviews and Business	
and monitor effectiveness	limitations that may need to be	development surveys /customer	
	changed and external profile /	feedback reviews	
	perceptions		
Identify the level of knowledge &	To establish and address skills	Individual staff	
skills and suitable staff	development needs for existing	assessments/appraisals/job	
development or recruitment	staff and possible criteria when	descriptions recognise	
	recruiting	collaborative skills & staff	
		training programmes	
Undertake regular reviews of	Management need to ensure	Management review processes	
suitability & effectiveness of	their approaches remain	incorporating a focus on	
collaborative approaches	appropriate for the business	collaborative working and	
		feedback from partners	
Updated the SRMP to	To ensure that operating	Implementation instructions /	
incorporate output of internal	practices and development	project plans incorporate any	
assessments	plans incorporate development	specific development needs	
	needs		

### **Partner Selection (Assessment)**

The potential collaborative working capabilities of the candidate partner organisation (customer, partner or suppliers) are well understood and assessed regularly.

It is important to establish clear objectives, expectations of each potential partner.

What does the ideal partner profile look like? Are there established partner selection criteria?

Where the choice of partner is restricted or customer driven, assessments should still be carried out to identify strengths and weaknesses of the relationship and establish the needs of the customer.

WHAT	WHY EVIDENCE		
Identify potential collaborative	To understand and agree	Internal assessment of	
partners and establish internal	internally who would be potential	partner's strengths and	
agreement for the collaborative	collaborative partners whether	weakness relative to	
approach	Customers /suppliers/partners	collaborative working possibly	
		Bid /no bid process or supplier	
		evaluation	
Ensure partner selection	To have a structured approach	A definition of the relationship	
process incorporating defined	for collaborative working that	type and evidence of a review	
partner selection criteria	ensures selection is proactive	process that supports the	
	and benchmarked	selection of partner	
Establish common objectives of	To ensure there is compatibility	Evidence that the parties have	
both organizations	between the objectives of the	shared and jointly reviewed	
	parties	their individual objectives.	
		(Relationship charter)	

### **Working Together**

The emphasis here shifts from the initiating organisation to that of the potential partner. Both parties must have the ability to develop a joint approach, with reviews and development undertaken where it is appropriate and mutually agreed (e.g. strategically important relationship).

Relationships should be regularly reviewed and acted upon at joint progress/business reviews. Where appropriate and beneficial, a process such as RMR, 360 degree etc. is in place). SC21 Relationship Management Review (RMR) activity will be the preferred method here. RMR's with each appropriate relationship using the SC21 Relationship Measurement Matrix (RMM) tool, however other tools are acceptable.

The Strategic Relationship Management Plan is in place and recorded on the Continuous Sustainable Improvement Plan (CSIP). This is supported by individual Relationship Management Plans (RMP) for each appropriate relationship.

A focus on collaborative improvements is the key to working together:

WHAT WHY EVIDENCE					
		_			
Charter	Charter	Charter			
Identify the Leader for each organisation (as appropriate)	Ensure there is executive support in place	Evidence of agreement for executive involvement			
Validate the key objectives &	Ensure there is joint agreement	Collaborative principles and			
principles of the collaboration	to the objectives and principles	behaviours or MOU or contract			
	for collaboration (as appropriate)				
Undertake a competency	Ensure that the leadership	Evidence of a review where the			
appraisal and appoint	taking the collaboration forward	leadership in all parties are			
collaborative team leader(s)	is suitably experienced	recognised to have the appropriate skills			
Review Joint objectives &	To ensure the delivery team has	Performance measures (Q&D			
effective measurements	clarity & measurement	etc) identified and in place and			
	,	reviewed with benchmark			
Define roles and responsibilities	To ensure the team members	Clearly defined Roles &			
for the team	understand their roles Responsibilities within the				
	contracting agreements				
Establish a joint knowledge	To agree what knowledge needs	Jointly agreed knowledge			
management plan	to be shared	management process			
Establish communications	To ensure those outside the	Evidence that the activities of the collaboration are appropriately			
management across all stakeholders	team understand the activities in collaboration are appropriately the context of their organisations communicated across the				
Stakeriolders	the context of their organisations	organisation			
Establish joint Risk Management	Ensure that all risks are	Evidence of a joint risk register			
processes including joint risk	identified and jointly managed that is regularly reviewed				
register	to the benefit of the project or appropriately addressed by t				
	programme joint manageme				
		representatives			
Undertake a joint business	Ensure there are no unmanaged	Evidence that the organisations			
process review & implement	gaps in the processes or where	have where appropriate			
process improvements as	possible improvements can be reviewed and agreed process				
appropriate	made Covernance	for improvement			
Governance	Governance	Governance			
Undertake internal assessments	To regularly review the operating	Periodic reviews by the joint			
at planned intervals	practices to ensure focus	management team (see Value			
		creation)			

#### **Value Creation**

This stage is about establishing the process for creating value through collaboration and alignment to bring additional benefits. Continual joint value improvement should be established between the parties to enable qualitative and quantitative value measures to be agreed. Performance against these measures shows sustained performance or improvement over a period of time.

Definitions of value should have been identified with your partners. This may be determined using the SC21 RMR Process.

When discussing Value the practitioner should always remember the Principles of Lean;

The five-step thought process for guiding the implementation of lean techniques is easy to remember, but not always easy to achieve:

- 1. Specify value from the standpoint of the end customer by product family.
- 2. Identify all the steps in the value stream for each product family, eliminating whenever possible those steps that do not create value.
- 3. Make the value-creating steps occur in tight sequence so the product will flow smoothly toward the customer.
- 4. As flow is introduced, let customers pull value from the next upstream activity.
- 5. As value is specified, value streams are identified, wasted steps are removed, and flow and pull are introduced, begin the process again and continue it until a state of perfection is reached in which perfect value is created with no waste.

WHAT	WHY	EVIDENCE
Establish, implement, record and review what each party believes value improvement is delivering to the relationship	To ensure that the value created through a collaborative approach is recognised and recorded	This can be initiated through the deployment of a joint RMR to identify areas for improvement and value register
Establish improvement teams as required	To promote a collective approach to address problems and opportunities	Evidence of organisations jointly approaching improvement programmes
Identify issues and areas of improvement and metrics to monitor performance	To create a focus within the collaboration to identify opportunities & continuous improvement	Evidence records of improvements being identified and measured versus plan
Establish a process to ensure learning from experience	To ensure that organisations gain by learning from their experience working together	Evidence of a lessons learned process being managed and where appropriate incorporated.
Establish mechanisms for generating ideas and innovations to develop the collaborative relationship	Ensure there is an appropriate process in place to encourage and capture innovation through the collaboration	Evidence that innovation is encouraged and monitored by the joint management team
Update Strategic Relationship Management Plan (SRMP) as necessary	Update SRMP as necessary	Updates to the SRMP /contract or operating processes

### **Staying Together**

A continuous relationship improvement process is established and embedded into the relationship and provides on-going mutual benefits.

There is development of a dispute resolution (escalation) process.

The planned follow up may be conducted using the SC21 RMR activity (this would be seen as best practice). Re-measurement of the relationship using the SC21 RMM as the appropriate tool for best practice should be discussed and agreed.

WHAT	WHY	EVIDENCE	
Establish process to monitor	Ensure that the performance of the collaboration is measured	Minutes of joint management	
measure & review performance		meetings reflecting key issues	
including outputs, risk,	appropriately and includes	and periodic utilisation of the	
alignment, behaviours and trust	behavioural aspects to build	SRMP to maintain a focus on	
	trust	optimising the relationship	
Ensure on-going joint	To ensure that the joint	Outputs from joint management	
management of activities in	management of the collaboration	meetings and performance	
accordance with objectives and	delivers the agreed objectives	monitoring of contract	
governance	and contractual requirements	requirements	
Regularly monitor and review	Ensure the focus is maintained	Value creation register or	
Value creation and continual	on innovation and value creation	minutes of joint management	
innovation		meetings	
Monitor issues related to	To ensure that over time the	Review or RMM or other	
Behaviours and Trust	behaviours are maintained to	behavioural monitoring	
	support a growth in trust	programmes	
Maintain a clear focus on	Ensure that the prime objectives	Review of performance reviews	
delivering agreed performance	and deliverables are maintained	or progress reports including risk	
by each party	towards successful outcomes.	reviews	
Establish Leader reviews of	Ensure that Leaders are kept	Evidence of executive reviews	
monitoring, measurement &	informed and offer support		
performance	where necessary		
Establish & maintain process for	Ensure that issues are effective	Issues register	
issue resolution	resolved in a timely manner		
Establish & maintain a	Ensure the parties are jointly	Evidence that strategy is	
Relationship Change strategy	aware of potential changes to	periodically reviewed and	
	relationship	updated as necessary	
Regularly maintain Relationship	Ensure operating practices are	Updates to SRMP/RMP as	
Management Plans and SRMP	maintained	necessary	

#### **Changes in Relationship**

Changes in relationships should be considered and jointly planned for at the earliest stages of the relationship. By having a clearly defined growth/disengagement process, organisations can increase openness and honesty in the relationship. It is recognised that changing market dynamics over time may require either party to want to break or change the relationship for its own benefit.

If a business relationship needs to expand through growth, new projects, or partnerships, or if a business relationship comes to an end (e.g. project is over, volume production moves to spares supply, business evolves into another type of business such as joint product development) then both parties may be able to adjust the relationship appropriately to ensure good terms are maintained and help any future engagement.

Both parties will need a mechanism or process to change the type of relationship that they are currently in, either further collaborative working or dissolve and rebuild the type of relationship for their mutual benefit.

Market dynamics change over time and the present relationship may no longer be appropriate or required. Re-assessment of the relationship must be regularly made to see if it is still mutually beneficial. Factors may include the end of current projects, moving from production to product support and new product introduction.

WHAT	WHY	EVIDENCE
Maintain a strategy (where applicable)	To ensure the partners understand the implications and actions required on completion of current activity or market changes	Review of a strategy
Regularly evaluate changes in the organization, business environment, personnel & performance impacts on the relationship	To ensure the parties effectively consider and communicate to each other any changes that may impact the relationship	Review of management meetings that reflect considerations which may impact on the current activity
Assess operations and potential developments in key areas which may lead to controlled changes in relationship	Ensure clarity and transparency by jointly agreeing any specific change plans to ensure business continuity and a future sustainable relationship	Strategy reviews and management meetings
Incorporate into change strategy business	To promote a collaborative approach to address any necessary transition impacting the businesses	Evidence of management meetings and development of change planning
Consider future opportunities for the relationship	To maintain a focus on the current relationship as a platform for future business opportunities	Evidence of the parties evaluating future business or extensions of current contract activity
Update RMPs/SRMP to reflect key issues of change strategy	Update the RMP/SRMP as a basis for future engagements	Joint maintenance of the RMP from a one to one relationship

## 10. RelEx Scoring Mechanism

Each element of RelEx should be assessed against the maturity matrix. Each of the 8 sections needs to be assessed and evidenced by an accredited RelEx practitioner according the scoring levels below. This approach is consistent with the Manufacturing Excellence and Business Excellence frameworks and has been designed using similar principles e.g. using "partial deployment" terminology and using guidelines for the length of time of embedding for each maturity level.

The maximum score available is thus 800.

This score is then multiplied by 1.25 to give a score out of 1000 to bring it in line with the SC21 Manufacturing Excellence Model.

### 11. Performance Standards Criteria

In order to be consistent with the Manufacturing Excellence Framework, SC21 performance standards will be based on achieving the following maturity levels (in addition to the existing performance criteria and maturity levels):

 Bronze – Not Mandatory but Assessment is recommended for inclusion into the CSIP (i.e. self-assessment and/or formal assessment undertaken and improvement actions identified in the CSIP)

2. Silver - > 400 points

3. Gold – > 500 points

Award Level	Delivery	Quality	Continuous Sustainable Improvement Plan (CSIP)	ManEx	BusEx	RelEx
gold	99.00% - 100%	99.90% - 100%	Improvements identified, prioritised and	> 500	> 500	> 500
silver	95.00% - 98.99%	99.50% - 99.89%	implemented, focused on performance improvement	> 400	> 400	> 400
bronze	90.00% - 94.99%	98.00% - 99.49%	activity, regularly reviewed including with customer(s)	Assessment completed with score 0 - 399	Assessment completed with score 0 - 399	Not Mandatory for Award Highly recommended especially Self Assessment